

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Tiiu Müür
Institution	Miina Härma Gümnaasium
E-mail address	tiiumyyr@gmail.com
Title of ECML project	“Mobility programmes for sustainable plurilingual and intercultural learning” (PluriMobil)
ECML project website	http://plurimobil.ecml.at
Date of the event	5-7 February 2014
Brief summary of the content of the workshop	During the 3-day workshop we focused on the concepts of mobility, plurilingual and intercultural education, plurilingualism and interculturality. The participants of the workshop were given an overview of scenarios and lesson plans, we also got acquainted with PluriMobil good practice examples. In groups we set up descriptions of cases and created mobility scenarios using Council of Europe tools. Another group activity involved designing lesson plans for mobility activities.
What did you find particularly useful?	I found the presentations of the workshop leaders as well as group discussions and practical activities with the participants particularly useful. During the workshop we got a better understanding on how to carry out mobility activities (before-during-after). Sharing ideas with colleagues with different professional backgrounds and from different countries added the European dimension to the work.
How will you use what you learnt/ developed in the event in your professional context?	I have already made use of the resources and tried out ideas learnt at the workshop with my students, student teachers and colleagues. I have introduced the European language portfolio in my language classes.
How will you further contribute to the project?	I plan to cooperate with colleagues from other European countries in perspective joint activities and disseminate the information obtained with colleagues.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional 	I plan to share experience with colleagues and write an article to a professional journal.

- journal/website
- in a newspaper
- other

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

5.-7. veebruarini 2014.a. osalesin Grazis Euroopa Nüüdiskeelte Keskuses (ECML) toimunud tööpajas "Mobility programmes for sustainable plurilingual and intercultural learning" (PluriMobil), mille sihtgrupiks olid keskkoolide ja kutsekeskkoolide õpetajad ja õpetajate koolitajad. Kohal olid üle 20 Euroopa riigi esindajad.

Kolmepäevase väljaõppe fookuses olid õpiränne, mitmekeelne ja kultuurideülene haridus. Tööpaja organiseerijad andsid ülevaate õpirände headest praktikatest, stsenaariumidest ja tunnikavadest ning rääkisid Euroopa keelemapi olulisusest õpirände kogemuste talletamisel. Rõhutati, et igasugune õpikogemus on väärtus ning et kompetentsi saab hinnata ka väljaspool eksami konteksti. Tutvustati Euroopa Nõukogu tööriistu, mida kasutada keelekogemuste omandamisel ja kajastamisel. Oluliseks peeti õpilaste mobiilsuskogemuse toetamist selle ettevalmistavas faasis, õpirände kestel kui ka kokkuvõtete tegemise ja kogemuste jagamise järgus. Sel moel on võimalik aidata kaasa õpilaste õpirände kestel kogetud kultuurilise ja keelilise mitmekesisuse paremale teadvustamisele ning suhtlemisoskuste rikastamisele. Rühmatööna valmistasime ette õpirände stsenaariume ning koostasime tunnikavasid, millest tööpaja lõpuks kujunes terve kogumik. Võimalikeks väljakutseteks õpirände puhul pidasime ajafaktorit ning õpirännet toetavate tegevuste integreerimist ainekavasse.

Tööpaja raames läbi viidud rühmatööd ning arutelud olid minu jaoks professionaalselt arendavad ja informatiivsed ning lisasid tegevustele Euroopa dimensiooni. Oli väga inspireeriv vahetada kogemusi kolleegidega teistest Euroopa riikidest, kel oli erinev professionaalne taust.

Olen juba jaganud tööpaja käigus omandatud teadmisi kolleegidega ja praktikantidega, õpilastega oleme kasutusele võtnud õpimapi. Kavatsen jagada omandatud teadmisi kolleegidega EATEst, EVÖLst ning hoida erialast sidet kolleegidega mujalt Euroopast.